



Unit 8 - Education

Parental Responsibilities

Parental Responsibilities

Objectives By the end of this lesson, participants will be able to:

- Understand and describe the roles of both students and parents in their children's education in the United States.

Time 25 – 40 minutes

Materials Flip chart, markers, picture set showing student and parent responsibilities, CO Student Handbook

Procedure

- Divide the class into two groups.
- Ask one group to identify the roles and responsibilities of students in camp/Burma and assign the other group to identify the roles and responsibilities of parents in camp/Burma. Have them discuss and list out their thoughts on flip chart paper.
- Have them select a representative from each group to present to the class. Ask all participants if they agree and add/remove to/from the list as appropriate.
- Using the same lists, have participants now think about the roles and responsibilities of students/parents in the United States. Ask them to cross out or add to the list as they feel appropriate.
- Again, have a representative present their work to the class.
- Sitting in one large group, present the picture set to the group. Ask participants to put the photos they feel are relevant in chronological order (using a sunrise, midday, and sunset motif).
- Present the picture set of parental responsibilities and have the group perform the same chronological exercise, using the pictures they feel most appropriate.

Variation

Time allowing, the fishbowl activity can be used to examine the gender roles relative to child-raising in the United States.

Assessment

Ask summarizing questions about education steps in the U.S. including adult education opportunities.